

ME INTERMEDIATE

Hanganyag szövegátirata

PART 1. Unit 1 – SAY HELLO, WAVE GOODBYE

Task 2 – Greetings. Listen, then read the conversations.

- | | |
|---|--|
| 1 Liv: Hi, Amy... Hi, Victor. Nice to see you.
Amy: Hello. Nice to see you too. How's Joe?
Liv: Oh, he's fine, thank you. | 2 Emily: Tom! Great to see you again!
Tom: Yeah, long time no see! How ' you doing?
Emily: OK! |
| 3 Bo: Good morning, Mrs Smith.
Mrs Smith: Good morning, Bo. How are you?
Bo: I'm very well, thank you. And you? | 4 Man: Good evening, Madam. Welcome to the Rumburg Hotel.
Woman: Good evening. |

Task 4 Introducing other people

- | | |
|--|---|
| Kim: This is Petra and this is Ted.
Petra's from Hungary and Ted's my friend.
Ben: Hello. I'm Ben. Nice to meet you. | Woman: Mr Rider, I'd like you to meet Roy King.
Mr Rider: How do you do, Mr King.
Mr King: Pleased to meet you, Mr Rider. |
|--|---|

Task 7 Closing a conversation. Listen and repeat.

- 1 See ya. See you soon. I hope to see you next time. I look forward to seeing you again.
- 2 Thank you for coming. Thank you for all your help. Thanks for everything. It was great to see you.
- 3 Enjoy the rest of your stay. Have a nice weekend. Take care. Have a safe journey.

Unit 2 – WORDS DON'T COME EASY

Task 1 Listen to the text, then answer the questions.

Two students were sitting at a café. One of them was studying a coursebook and he looked very worried. Then he stood up, went to the counter and said nervously, 'Can... I... have... a cup... eeer... of!... black coffee... eer... please?' He got his coffee. The other went to the counter too, smiled at the barman, pointed to the other student's coffee and said, 'Please.' He got his coffee too.

Task 6 Listen and guess the objects.

- 1 A thing that you use controlling a piece of electrical or electronic equipment without having to touch it, for example for turning a television on or off.
- 2 a square piece of cloth or paper used for protecting your clothes and for cleaning your hands and lips during a meal
- 3 a tool for opening tins of food
- 4 a container with a lid, a handle, and a spout, used for boiling and pouring water
- 5 a round wire kitchen tool with a lot of small holes, used for separating solid food from liquid or small pieces of food from large pieces

Unit 3 – BEAUTIFUL GIRL

Task 2 Vocabulary

in his mid twenties	well-dressed	slim	of medium height	sleeveless
in her late thirties	casual	of average build	loose	knitwear
in his early forties	scruffy	plump	tight-fitting	fringe
middle-aged	smart	well-built	clean-shaven	
attractive	skinny	overweight	have make-up on	

Task 4 Listen and see if you were right.

- 1 Raia is from Turku, Finland. She's 49. She's a journalist. She's married with two adult children and she's got three dogs.
- 2 Liv is 43. She comes from Hungary but she lives in Exeter, England. She's a teacher. She's married to Joe. They've got three children: Bo, Matt and Lily.
- 3 Marc is from London. He's a singer and a songwriter. He's 25 years old. He's single.
- 4 Pepa was born in Varnsdorf, in the Czech Republic. He's Czech. He's 55. He's married, he's got two children and two grandchildren.

Task 8 Star signs and characteristics

1 ARIES	the ram	competitive, impulsive, honest, independent, quick-tempered
2 TAURUS	the bull	patient, practical, artistic, faithful, stubborn
3 GEMINI	the twins	curious, versatile, expressive, restless, talkative
4 CANCER	the crab	emotional, intuitive, sensitive, traditional, moody
5 LEO	the lion	idealistic, ambitious, proud, generous, romantic
6 VIRGO	the virgin	gentle, dependable, sincere, soft-spoken, easily worried
7 LIBRA	the scales	cooperative, careful, logical, diplomatic, fickle
8 SCORPIO	the scorpion	passionate, loyal, determined, phlegmatic, intolerant
9 SAGITTARIUS	the archer	friendly, confident, blunt, enthusiastic, optimistic
10 CAPRICORN	the goat	responsible, serious, reliable, conventional, hardworking
11 AQUARIUS	the water carrier	independent, tolerant, curious, unpredictable, strong-willed
12 PISCES	the fish	imaginative, adaptable, idealistic, vulnerable, helpful

Task 10 Dictopuzzle

I'm patient, practical and faithful, but I don't think I'm stubborn. I was born on the 10th of May, so I'm a Taurus. What does this Latin name mean? Ram, bull or goat?

Unit 4 – IT'S MY LIFE

Task 2 Vocabulary

remarkably	talented	artistic community	turbulent
forehead	recognise, -d	practise, -d	romantically involved
odd	skill	audience	devout
gesticulate, -d	improve, -d	perform, -ed	priest
negligent	even though	performance	Mass
collar	properly	orphan	particular
prodigy	note	victim	

Task 3 Listen to the description of the person in the painting. Then complete it with the missing adjectives.

In 1836 Sir Charles Hallé described Liszt as follows: 'He is tall and very thin, his face is very small and pale, his forehead is remarkably high and beautiful; he wears his hair so long that it spreads over his shoulders, which looks very odd. When he gets a bit excited and gesticulates, it falls right over his face and you can see nothing of his nose. He is very negligent in his clothes, he wears no tie, only a narrow white collar.'

Task 4 Listen to the text. Then answer the questions.

PRODIGY? ROCK STAR? L'ABBÉ LISZT!

Liszt Ferenc (Franz Joseph Liszt) was born on 22 October 1811, in Doborján, Hungary. He was a child prodigy. His father, a talented cello and piano player, recognised his gifts and was his first teacher. He started learning piano when he was seven. His skill improved quickly, even though his hands were sometimes too small to play properly. When this happened, he played the missing note with his nose!

As a teenager and in his twenties he lived in Paris where he was friends with Chopin, Mendelssohn, Berlioz, Wagner and many others in the artistic community.

When he was 20, he saw the virtuoso violinist Paganini, and he decided to become the greatest piano virtuoso of the day. He began practising for 10-12 hours a day. He toured all over Europe in the late 1830s and 1840s, shocking audiences with his masterful performances. He became a kind of 'rock star' of the piano. He was also a generous man, performing freely and giving of his time and money to help orphans and victims of disasters.

He was good-looking, attractive to women and had a turbulent romantic life. He was romantically involved with Countess Marie d'Agoult and Princess Carolyne Sayn-Wittgenstein; both married women. He was a devout Catholic. After his two children died at the beginning of 1860, he started to study religion and dressed as a priest, so he became known as L'Abbé Liszt. He composed Masses, oratorios and other religious music.

During his last years he spent winter and spring in Budapest, summer in Weimar and autumn in Rome, giving free lessons. He died of pneumonia at the age of 74.

Task 6 Listen to the fortune-teller telling Gina her future.

Come here, dear. Just give me your right hand and I'll tell you your fortune. Now, let me see...
You will get an important phone call. You will go to the bank. You will get a lot of money.
You will go on a journey. You will go by plane. You will have a surprise on the plane.
You will be very lucky!

Task 7 Now listen what she is telling Igor. Is this different from what she told Gina?

You will get an important phone call. You will go to the bank. You will... hm... get a lot of money. You will go on a journey. You will go by plane. You will have a... erm... surprise on the plane. You will be very lucky!

Unit 5 – BIG CITY LIFE

Task 2 Vocabulary

skyscraper	shopping area	motorway	woods	bustling
block of flats	harbour	traffic	sailing boat	unspoilt
mansion	sandy beach	double-decker	coastal path	narrow
cottage	factory	cobbled street	low/high tide	steep
seaside resort	crane	field	industrial	be located

Task 4 Listen. Which places are they talking about?

- 1 It is a small village in Devon, England. It is a major tourist attraction notable for its extremely steep cobbled main street, donkeys and views over the Bristol Channel.
- 2 This city was founded by the Romans shortly after they invaded Britain in 43 AD. Londinium, as it was called then, was a little village on the Thames. Now it is a perfect binding of the past and the present, a city with so many places to visit that one couldn't find the time to view them all.
- 3 It is a seaside town and port in Cornwall, England. It lies on the coast of the Celtic Sea. In former times it was commercially dependent on fishing. It is now primarily a popular holiday resort.

Lesson 6 – BEDSITTER

Task 2 Places to live. Listen and match the descriptions with the words and the pictures.

- 1 a large caravan which always stays in the same place and is used as a house
- 2 the official home of a person of very high rank, especially a king or queen or a large, beautifully decorated house
- 3 a small house with one floor
- 4 a set of rooms where someone lives, which is part of a larger building
- 5 a small house in the country
- 6 a very large house, usually in the country
- 7 one of several houses that are joined together
- 8 a house that is attached to another house on one side

Task 3 Vocabulary

cushion	table cloth	rug	remote control	roller blind
china figure	flower-patterned	banister	speaker	chandelier
jug	coffee table	frame	wooden floor	spacious
curtain	wall-to-wall carpet	mantelpiece	upholstered	cosy

Task 6 Listen to the noises. Where are the people? (zajok)

1 fürdőszoba 2 garázs 3 konyha 4 vécé 5 dolgozószoba

Task 8 I may do it tomorrow

Betty: Alan, you must get up now.

Alan: No, I needn't. I never get up at 5 am.

Betty: But it's 11 o'clock!

Alan: OK, OK, Betty darling. I may get up in the afternoon.

Betty: Alan, you must phone your mother.

Alan: I needn't. I phoned her yesterday.

Betty: Alan! It's her birthday today!

Alan: Oh. What day is it today?

Betty: Sunday.

Alan: Hm...I may phone her tomorrow.

Betty: Alan, please clean your study.

Alan: Why? It's clean and tidy.

Betty: No, it isn't. It's a complete mess! Look. You must do it right now.

Alan: No, I needn't. It's New Year's Eve. But I might do it next year!

Task 10 Dictopuzzle

This old village is located in Northern Hungary. It has got 67 protected buildings, one of which is the village museum. Here you can have a look at the interior of the house, its furniture, decorations and tools. In other buildings there is a village house, a post office and a nursery school; in other words, this is not an open-air museum, but a real, living village. What is its name?

Unit 7 – EVERYBODY HURTS

Task 2 Vocabulary

hurt, hurt	hook	shore	prosecutor	fall, fell off/down
end, -ed up	fight, fought	seagull	suspect	sprain, -ed
peg leg	cut, cut off	poo, -ed	loo	hit, hit
bite, bit, bitten off	eye patch	droppings	diarrhoea	burn, burnt

Task 3 Two jokes

Barman: How did you end up with that peg leg?

Pirate: I was swimming in the sea when a shark bit my leg off.

Barman: Oh. What about your hook?

Pirate: Well, we were fighting the cannibals when one of them cut off my hand.

Barman: Really? And how did you get the eye patch?

Pirate: I was walking on the shore when a seagull pooped in my eye.
 Barman: A seagull! Are seagull droppings so dangerous?!
 Pirate: No, mate. It was my first day with the hook.

Prosecutor: What were you doing on 15 July at 9 o'clock in the evening?

Suspect: I was eating a hamburger at MacPimpy's.

Prosecutor: And what were you doing at 9:30 pm?

Suspect: I was sitting on the loo with diarrhoea.

Prosecutor: Do you think we believe you?

Suspect: Try one of those hamburgers, and I bet you will!

Task 8 Vocabulary

first aid measures	ointment	bleed, bled	pressure	tight, -ly
swelling	proper healing	firm, -ly	pad	choke, -d
sterile gauze bandage	bruise	immerse, -d	fold, -ed	lean, -ed
blister	injured area	wound	maintain, -ed	rim

Task 9 Are the following first aid measures true or false? Then listen and check.

Until medical help is available, the following first aid measures should help prevent a situation from becoming worse.

First aid for minor burns:

Cool the burned area immediately. Use plenty of cold, clean water, which helps to reduce pain and swelling. Do not put ice on the burn; this can further damage the skin.

Keep the burn clean and dry with a loose sterile gauze bandage or clean cloth. This will protect blistered skin. Do not break blisters, as they protect the injured area. Do not apply butter or ointments to the burn; they can prevent proper healing.

For major burns that burn all layers of skin, emergency care is needed immediately.

First aid for broken bones, bruises or sprains:

Do not move the injured area and get medical help immediately.

For bad bruises and sprains, immerse the injured area in cold water or put ice on the injury for 15 minutes. Do not put the ice directly on the skin; use a layer of cloth between the ice and the skin. The cold should help reduce pain, swelling and bruising.

First aid for minor cuts and wounds:

Wash the wound with clean water and soap. Dry the skin around the wound.

Cover the wound with a clean cloth and place a sterile bandage over it.

For serious cuts and wounds:

If the person is bleeding heavily, raise the injured area above the level of the chest and press firmly against the wound with a pad made of folded clean cloth. Maintain pressure until the bleeding stops. Put a clean sterile bandage on the wound, not tying it too tightly. Seek medical help immediately.

How to save yourself if you're choking:

Dial the phone, knock on the wall, or anything to get help.

While you're waiting, lean over the back of a chair.

Push your stomach against the rim of the chair back as hard as you can.

Lesson 8 – SOME PEOPLE SAY

Task 1 Saved by the pub. Listen to the text, then answer the questions.

A pensioner who spent five days trapped in his bath and had to drink tap water to survive was only rescued after friends at his local pub became worried that they hadn't seen him for a while. Michael Larkin, 85, of East London who lives alone, fainted and fell into the empty bath after coming home from a shopping trip. When he came round, he found he was too weak to lift himself out of the high-sided bath. So he was forced to shiver in the dark without food or heat. Luckily, the frail, balding pensioner was just inches away from the bathroom sink and was able to help himself to drink water. The former engineer and widower said: 'I must have somehow fallen over and knocked myself out because I woke up in the bath. My head was bleeding from hitting it on the taps.' He was finally rescued when friends at his local pub became worried as they had not seen him. A customer called at his flat and alerted police when he could not get a reply. Officers forced open the front door. He was taken to hospital, where he was recovering from his ordeal.

Task 2 Vocabulary

chiropractic	dip	figure, -d	complication	skeptical
treatment	entirely	adjustment	prejudiced (against)	toxin
joint	precise	efficient	convinced	make an appointment

Task 4 As I see it...

Kim: Yesterday when I was jogging, my left knee started to hurt just like that. I didn't fall down or step into a dip. Do you think I should go to see a doctor?

Lew: No, I don't think so. I would say, try chiropractic first. This may be what you need.

Bo: I don't really believe in chiropractic. My parents say that they aren't real doctors, and treatments often result in injuries.

Lew: That is not entirely true. To be precise, they are not medical doctors, but they can help a lot, and I figure the adjustments are safe and efficient and complications are rare.

Kim: Do you have any personal opinions of chiropractic care? I'm not prejudiced against them, so I would go to one if you say it will help.

Lew: Actually, I injured my back when I was a teenager. I slipped and fell on my back, and my parents never took me to the doctor. I don't know what got injured, but it was a sharp pain. For the next 5 or 6 years, I had the pain in that particular spot on my back. Then I went to a chiropractor who was able to reduce that old pain in just a few visits.

Bo: I'm not convinced. Why are so many people skeptical of chiropractors then?

Kim: As I see it, they may think that they will create more problems or make your situation worse. But this is the case with any doctor!

Bo: I agree. Let me take an example. My auntie had frequent headache, and the GP prescribed strong painkillers that didn't really help, so she turned to a chiropractor, but after the first adjustments she got quite sick...

Lew: My chiropractor explained that the toxins had to come out somewhere, which often happen quickly.
That's why you should drink plenty of water after the adjustment.
Kim: I guess I should make an appointment with your chiropractor. I could give it a try.
Lew: Anyway, we're meeting tomorrow. Come with me and I'll introduce you to him, OK?

Task 5 Argument and discussion. Listen and repeat the expressions.

PERSONAL OPINION

I suppose/guess/reckon...
Personally, I think...
Actually...
As for me...
As far as I'm concerned...
What I mean is...
I should/would say that...
According to...
I strongly believe in...
If you ask me...
In fact...
In my opinion/view...
To be frank/honest/sincere...

GENERAL OPINION

Some people say that...
Generally speaking...
It is generally accepted that...
It is sometimes argued...
That is to say...
To be precise...

AGREEING

I completely/partially agree
on/to/with...
I do think the same...

DISAGREEING

I don't suppose/think that...
I'm not convinced that...
It's not a good idea that/to...
I don't at all believe in...
I do not/cannot agree with...
I'm sorry to disagree with...,
but...
On the contrary...
That is not entirely true.
However...
I refuse...
I reject...
I wholly disapprove of...

Task 7 My name is Smith

Ted: Hello. My name is Smith. Bone Smith.
Kim: Yeah, right.
Ted: OK, I was only joking. I'm Edward Taylor, but my friends just call me Ted.
Kim: Hello, Ted. I'm Kim. You know, my knee...
Ted: Oh yes, I know about it. I'll examine you and find out what causes the problem.
Kim: Thank you. What about sometime next week?
Ted: Would Wednesday suit you?
Kim: Ah, Wednesday is going to be a little difficult. Could we meet on Thursday or Friday instead?
Ted: Thursday would be perfect. How does 3 pm sound to you?
Kim: Yes, that's fine.

Unit 9 – TAINTED LOVE

Task 1 Do you remember? Chant 'What are you going to do?'

A: What are you going to do now?
B: I'm going to talk to Leigh.
A: What are you going to ask her?
B: 'Do you want to go out with me?'
A: What if she says 'Yes, I do?'
B: We're going to have a drink.
A: What are you going to do then?
B: We're going to... What do you think?

Task 2 Two e-mails

Hi Tom

These days I just toss and turn, I can't sleep at night. Sometimes I feel I have to run away. I think our 'love' seems to go nowhere. I still love you though you hurt me so. I can't stand the way you tease. Oh, I remember that once I ran to you, but now I'll run from you! I don't want you to make things right. I'm sure you need someone else. So I'm going to leave you. Now I'm going to pack my things and go. Bye,
Eve

Eve

Do you want me to get down on my knees and cry a million tears? Do you want me to beg you to come home? Do you want me to follow you around everywhere in town? Please think of all the years when we were so happy together. Why do you treat me so cruel? I'll give you all a boy could give you. Oh, what can I do when I still love you? What can I say? I'm going to die if you leave me. Please forgive me and come back.

Tom

Task 7 Listen and look. Then say the sentences.

What is she going to do? She is going to call Lee.

What is she doing? She is calling Lee.

What has she done? She has called Lee.

Task 8 She's gone

Kim: Tom, what's the matter?

Tom: It's Eve... She's gone!

Kim: Gone? Where has she gone?

Tom: She's gone to London. With Lee.

Kim: Lee? Who's Lee?

Tom: He's her boss.

Kim: Oh. Have they gone on business?

Tom: No, they haven't. They've gone on holiday!

Unit 10 – I STILL HAVEN'T FOUND WHAT I'M LOOKING FOR

Task 3 Have you found it yet?

Betty: Alan! It's time to leave for the theatre!

Alan: All right, Betty darling. Um... I haven't got dressed yet.

Betty: Please, hurry up!

Alan: OK, OK... Have you ironed my white shirt yet?

Betty: Yes, I've already ironed it. Actually, I ironed it two hours ago!

Alan: Good. Er... haven't you seen my blue tie?

Betty: It's in the wardrobe. ...Have you found it yet?

Alan: No, I haven't. Hang on... Oh, I've got it!

Betty: Come on, put on your shoes.

Alan: I've just put them on. Look.

Betty: No, not the trainers! The black shoes.
 Alan: Betty darling, I need to go to the toilet.
 Betty: Go then. ...Have you finished it yet?
 Alan: No, not yet. I'm afraid I've got diarrhoea. Sorry...
 Alan: I'm ready. We can leave! What time does the play start?
 Betty: It's just started!

Task 4 How long have they been married?

Barbara and Chris have known each other for a long time. They've been married for 37 years. They have lived in Bideford since 1985. They have had their house for 20 years. Chris has been retired since September. Barbara has had her new job for three weeks.

Task 7 Vocabulary

avalanche	volcanic eruption	tornado	stroke of lightning	blaze	shipwreck
drought	nuclear disaster	tsunami	landslide	red sludge	plane crash
flood	earthquake	blizzard	gas explosion	epidemic	waste

Task 9 Listen to the radio interview with Vuk Krtek. Then answer the questions in your workbook.

I: Good evening. We are delighted to have with us on the show this evening the performer, sportsman, businessman and writer Vuk Kro... Kre... Kru...
 V: Krtek. That means 'mole', anyway.
 I: Oh, lovely to have you with us, Mr Mole.
 V: Vuk.
 I: Thank you, Vuk. So you've just published your autobiography. I haven't read it yet, but I'm sure it's very exciting!
 V: Oh yes. I've had a rather interesting life. I've been everywhere, I've seen everything...
 I: Could you tell us about some of your exciting experiences?
 V: Um... I've seen a volcanic eruption in Sicily in 1990, I've survived the earthquake that devastated Kobe, you know in Japan in 1995...
 I: How thrilling!
 V: And then, I happened to spend my Christmas holiday in Indonesia in 2004 and the tsunami came on Boxing Day! Oh, that was one of the worst natural disasters.
 I: How did you manage to survive?
 V: I was walking in the harbor when I noticed the unusual motion of the water. I just ran uphill as fast as I could to escape the tsunami's waves.
 I: Oh, that's astonishing!
 V: Yes, but my affair with the avalanche has been the most shocking thing I've ever experienced.
 I: How did it happen?
 V: In February 2012, I was out on the slopes of Kranjska Gora in Slovenia. It had been snowing a lot in the previous days so I was taking things slowly at the beginning. But then things were going well, so I started being less and less careful.
 I: You don't say!

V: Well, it started as a pretty localised affair; the slab of snow was crashing down the mountainside about 10 metres behind me. It was nothing major. I was ahead of the slide and moved sideways to escape it. Suddenly, it was all around me, for 50 metres on either side.

I: Oh no! And what could you do?

V: It happened so quickly that there was no time to think what was going on. But, thankfully, I'd started using a rucksack with an airbag mechanism days before. This undoubtedly saved my life.

I: How long were you buried by snow?

V: About 2 hours. My friends found me at the bottom of the slope and dug me out.

I: That's incredible! You've been extremely lucky!

V: Who's to say?

I: Thank you, Vuk. We wish you happiness and luck for the future.

RECAP ACTIVITIES 1

Task 10 Dictopuzzle

About one million cubic metres of red toxic mud erupted over six Hungarian villages on 4 October. The thick wave of waste material flooded several nearby villages, killing 10 people, injuring more than 120, and leaving many with chemical burns on their skin. The sludge eventually found its way into local rivers, killing many animals. In which year did it happen?

TEST 1 – LISTENING

Task 1 'Bitten by a rattlesnake'. Label the sentences: True, false or the text doesn't say.

A newlywed couple certainly had a wedding day to remember after a rattlesnake bit the groom while they were taking photos by a picturesque lake.

Laura, 33, and Johnny, 44 from Colorado, got married at St. Joseph's Catholic Church on Monday afternoon.

Then, along with their bridal party, they headed to the beautiful Horsetooth Lake to take some pictures before making their way to their reception. While the bridal party went to the reception venue, Johnny stayed behind to get the perfect shot at sunset with his new wife.

As their wedding photographer took pictures of the couple walking hand in hand along a trail, Johnny was bitten on his ankle - but after a quick stop at the hospital, they made it to their wedding reception to dance the night away with their guests.

'All of a sudden it was like someone kicked me in the ankle,' he told the Denver Post. 'Then I looked over and saw the snake sitting there, and it was rattling.'

A Larimer County park ranger soon came to their aid and the groom was taken to Poudre Valley Hospital to be treated for the bite. Fortunately, it was a 'dry bite' – meaning no venom (snake poison) was injected – so after a tetanus shot, the couple made it to their evening reception.

Laura described the incident as 'pretty epic'.

'It was scary for a minute,' she told the Denver Post. 'Once we got to the emergency room, it was super, super fast.'

Task 2 'Australian man trapped'. Complete the sentences with one word.

An Australian man whose excavator fell into a dam was 'extremely lucky to survive' after he was trapped underwater for hours, with just his nose and forehead above the surface.

Daniel Miller, 45, was driving the three-tonne vehicle at the remote property in Charlotte Bay, 180 miles north of Sydney, when the banks of the small dam collapsed.

Pinned by the excavator's roll bar as his feet slowly sank in the mud, Mr Miller had to arch his back in a yoga pose to keep his nose above water and occasionally yell out for help.

'I was trapped and had to keep my head up above water using my arms,' he said. 'I'm not a yogi but I guess you could say yoga saved my life. That and the will to live.'

A neighbour 500 metres away eventually heard his shouts and went for help.

While rescuers said the ordeal had lasted two hours, Mr Miller's relieved wife said he had been stuck for five hours. 'Dan is OK!,' she wrote on Facebook. 'He was trapped with only his nose and forehead out of the water, with the weight of his excavator on his back, and with the boggy dam ground below him slowly slipping away. For five hours! It was literally pure mental strength and determination to survive that got him through. As well as being fit, strong and healthy, nothing to do with luck. Legendary effort from a legendary man.'

Chief Inspector Neil Stephens told NBN News that Mr Miller was extremely lucky to survive. 'He was trapped such that only just a part of his face was above the water, just his nose and his forehead was above the water,' he said.

With the dam floor too unstable for rescuers to lift the excavator, firemen had to dig beneath Mr Miller's body to allow him to slide out beneath the bar. He was taken to hospital in Newcastle, where he was treated for minor back injuries and hypothermia.

PART 2

Unit 1 – SAY, SAY, SAY

Task 2 She says...

Bo: Mum, you've got a text. Here's your mobile.

Liv: Please read it out to me. I've got my hands all covered in flour.

Bo: It's from Kim.

Liv: What does she say?

Bo: She says she's bored... She asks what we're doing this afternoon... She asks if she can come over.

Liv: Write back that she can. She can help me with cooking at least!

Task 3 Vocabulary

obtain, -ed	smooth	sprinkle, -d	lard	top, -ped
stiff	roll, -ed	chop, -ped	baking dish/tray	sour cream
dough	noodle	frying pan	preheat, -ed	dripping

Task 4 A recipe. Listen and write down the ingredients.

Cottage cheese noodles

For the dough: 500 g flour, 3 eggs, salt, 1 tablespoon lard

+ 450 g cottage cheese, 6 slices smoked bacon, 300 g sour cream, salt

Mix the flour with the salt, eggs and enough water to obtain a rather stiff dough. Work the dough until very smooth, form it into 2 balls. Roll each dough on a floured surface until very thin. Let it dry for a few minutes, then cut into noodles. Sprinkle with flour to prevent sticking. Chop up the bacon. In a frying pan fry the bacon bits. In a pot boil 3 liters of salted water. Cook the noodles. Mix in cottage cheese and some lard (from the fried bacon). Pour into a large baking dish and put it in the preheated oven for 5 minutes. Top with the sour cream. Before serving pour the bacon bits and dripping over the noodles.

Task 6 Get out of my hair!

Eve: Hi.

Tom: Hello Eve. Where are you?

Eve: In London.

Tom: Oh. Will you come back?

Eve: No, I won't.

Tom: Why not?

Eve: I don't love you any more. Tom: I miss you. I can't live without you!

Eve: I've decided to stay with Lee. We're going to get married.

Tom: Get married?

Eve: I don't want to see you any more.

Tom: But Eve...

Eve: Get out of my hair! Bye.

Task 7 She said...

Tom: I've talked to Eve.

Kim: Did she call you?

Tom: No, I did. I missed her so much...

Kim: Hm. What did she say?

Tom: I asked where she was and she said she was in London.

Then I asked if she would come back. She wouldn't.

Kim: Oh dear.

Tom: She said she didn't love me any more. I told her that I missed her and I couldn't live without her, but she said she had decided to stay with Lee.

Kim: How strange!

Tom: She said they were going to get married.

Kim: Would you believe it!

Tom: She also said that she didn't want to see me any more.

Kim: Who cares? Don't be mad about that stupid, fat cow! Aaah! Please don't...!

Unit 2 – SMOOTH CRIMINAL

Task 1 Do you remember? Listen and read the story. Then report it.

SOMEONE HAS BROKEN IN!

That's funny. The window is open. I always keep my window closed.

Oh no. It's a complete mess. Someone has broken in!

Why is the lamp swinging? I can't see anybody.

Where's my diamond ring? He-he. I've never had a diamond ring!

I must look around. I'm worried about my blueprint for the teleporter. I need it.

Damn! He's just eaten it! I'll kill you, rotten bird!

Task 2 Vocabulary

rob, -bed	kidnap, -ped	hack, -ed	burglary	mugging
steal, stole, stolen	rape, -d	robbery	fraud	picking pockets
blackmail, -ed	bully, -ied	car theft	speeding	arson
smuggle, -d	murder, -ed	shoplifting	vandalism	drug trafficking

Task 3 Listen to the words then match them with the pictures. Then say sentences.

burglar shoplifter pickpocket murderer mugger thief kidnapper

Task 5 Vocabulary

arrest, -ed	sue	suspect	investigation	pleaded guilty	identify, -ied
jail	drop, -ped charges	deny, -ied	cop	attempt, -ed	

Task 7 Dictopuzzle

A burglar has broken into the bungalow in Bucharest. Some bullies would bully a boy called Billy. A kidnapper has kidnapped a kid in Kairo. Who did a murderer murder on Monday? A robber, a smuggler, a millionaire or a prosecutor?

Unit 3 – IS IT A CRIME?

Task 1 Do you remember? Listen and report the sentences.

A: I am busy.

D: Is it sunny?

A: I get up at 7.

A: What time does he get up?

D: I'm going to London.

A: Is he going to New York?

A: Where is he going?

D: We want to have a drink.

D: I like Coke.

D: I don't like beer.

A: There are some shops.

A: I can see a cottage.

D: I can't see it.

A: I will buy some sour cream.

A: I've bought some sour cream!

D: Will Eve come back?

D: She is in London.

A: I don't know.

Task 2 Vocabulary

bark, -ed	vomit	deduction	fingerprint	cigarette butt
pregnant	pale	commit, -ted	footprint	receiver
kitten	oversleep, overslept	safe	bloodstain	hanger

Task 5 Vocabulary

yell, -ed	scream	dig, dug a hole	cage	crush, -ed to death
have a row	dustman	knock, -ed over	tumble, -d down	bury, -ied

Task 6 Is it a crime?

Betty: Alan! Wake up!

Alan: What? Eh? It can't be eight o'clock!

Betty: No, it's two. Can you hear that loud music next door?

Alan: Oh, they must be having a party again.

Betty: But they've got two young children. They can't be sleeping through that noise!

Alan: They may not be at home. Try to sleep.

Betty: Alan! Listen. They're yelling loudly!

Alan: They must be having a row. They always have rows.

Betty: Alan, Alan! Could you hear that horrible scream?

Alan: Oh, that may have been the TV. Go back to sleep.

Betty: Alan! There's someone in the garden next door.

Alan: It must be the dustman.

Betty: It can't be the dustman!

Alan: Maybe the postman then. Or the milkman.
Betty: But Alan, it's only half past four! Please have a look.

Alan: All right, dear. Oh! It's Mr Fink. He's digging a hole!
Betty: Oh no! Do you think he might have killed his wife?
Alan: Well, I haven't heard her voice for a while...
Betty: Oh! He must have killed her and burying the body! We should call the police!
Alan: No, I'll ask him what's he's doing first.

Alan: Hello, Mr Fink. Um... what are you doing?
Fink: We had a party last night. Sorry, we may have been a little noisy.
Alan: Well, actually...
Fink: We were dancing and Bella knocked over the cage. The parrot fell out, Bella tumbled down on him and crushed poor Parry to death. I want to bury him before the kids wake up.
Alan: Er... it's a great pity, yeah.

Unit 4 – TICKET TO RIDE

Task 2 What shall we do if it rains?

Liv: What would you like to do tomorrow?
Lily: Let's go to the zoo!
Matt: Oh no, not the zoo. That's so boring.
Bo: What about the Chair Lift?
Liv: OK, we'll ride on the Chair Lift if the weather is good.
Matt: And what will we do if the weather is bad?
Liv: Um... if it's bad, we'll go to go to see the Holy Crown and the crown jewels in the Parliament.
Lily: I won't go to the Parliament!
Bo: Let's hope it'll be fine.

Liv: They say rain is likely tomorrow. How about going to see the Holy Crown?
Joe: Good idea. Um... Let me check it on the Internet... There are guided tours in every hour.
Liv: How should we go there?
Joe: If we go by car, it will be difficult to find a parking space.
Liv: Yes, you're right. Let's go by tram or bus... or trolleybus!
Joe: If we go by public transport, we'll have to get some tickets.
Liv: No problem. Lily has never travelled on a tram anyway.

Task 4 Vocabulary

in advance	terminal	punch-box	suburban	get on/off
validate your ticket	ticket inspector	pay a fine	valid	change for/at
vending machine	single/return ticket	Cogwheel Railway	take a bus/tram	stop

Task 5 Read the information about the public transport of Budapest and correct the mistakes. Then listen and check.

You have to buy a ticket in advance at the terminals, at Metro stations or newsagents. Some stations have ticket vending machines with instructions in 4 languages (Hungarian, German, English and Italian). Single tickets are the same for each means of transport. Children under 6 don't need a ticket. You must validate your ticket at the start of the journey: in orange machines at the entrance of Metro stations that will stamp a time and date on the ticket. On other vehicles (trams, buses, trolleys) there's either the orange box similar to the ones in Metro stations or a smaller red punch-box. Always keep your ticket ready to show to the ticket inspector. If you haven't got a valid ticket, you will have to pay a fine. In Budapest there are special vehicles such as the Children's Railway, the Chair Lift and the interesting Cogwheel Railway. Suburban trains called HÉV also belong to the public transport.

Task 7 Route planning

Liv: How should we go then?

Joe: First, we'll take the bus number 29. We'll get off at Hűvösvölgyi Street, then get on the tram number 61. At Széll Kálmán Square we'll change for the metro.

Liv: The underground?

Joe: Yes. We'll take the red line, go two stops and get off at Kossuth Square. The Parliament is there.

Liv: Isn't it too difficult?

Joe: Not at all. But if you don't mind walking, we can take the bus number 5 at Pasaréti Square, then the metro, so we have to change just once.

Unit 5 – IF

Task 2 Vocabulary

hire purchase	regular income	instalment	can't afford
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Task 3 If I had enough money...

Tom: If I had enough money, I would buy a car.

Kim: What make?

Tom: I'd like an Audi. It's the best car I've ever driven.

Kim: Have you thought about buying one on hire purchase?

Tom: No, I haven't got a regular income so I couldn't pay the instalments. But if I got a good job, I could afford it.

Kim: Um... Why don't you buy one second hand?

Tom: I've already thought about it. I might get one.

Kim: If you got the car, where would you drive first?

Tom: Um... To Tintagel. If you wanted to come, I'd take you!

Task 5 Vocabulary

apply, -ied for	reasonable price	PR consultant	high salary	plot of land
doorman	two-seater	tour operator	basement loft	vegetable plot
maintain, -ed	in the end	assistant manager	layout	moor
economic crisis	reliable	estate agent	fringe benefits	location
condition	chauffeur	flexitime	pasture	hillside

Task 6 If I had had enough money... Read Tom's e-mail.

Guess what! I've got the job I applied for. I'm going to start tomorrow as a doorman for Route 66. That's really good because I'll have to work only in the evenings and nights. I thought if I had a good job, I would buy a car. I had the money but I couldn't afford to maintain it in an economic crisis like this. I looked at some cars last week. If I had had more money, I would have bought a Skoda which was in a very good condition. There was a Seat for a reasonable price, but I didn't like the colour of it. I would have bought it if it hadn't been blue. I was thinking about a Corvette, but that was a two-seater. And what do you think I bought in the end? An Audi! It's quite old but reliable. So if I hadn't got the job, I wouldn't have it now!

Task 8 Dictopuzzle

It is a type of German car. The four rings of its emblem represent the four car companies that banded in June 1932. The name is based on a Latin translation of the surname of the founder August Horch, H-O-R-C-H, itself the German word for 'listen'. What is it?

Unit 6 – THROW AWAY YOUR TELEVISION

Task 3 Listen to the conversation between Bo and his mother.

Bo: Ok, Mum. I'm off. Bye!

Liv: Bo! You can't go like that!

Bo: Why not?

Liv: Your trousers... They need ironing. They're terribly creased!

Bo: But mum, that's the fashion!

Liv: And your blouse needs washing. It's filthy!

Bo: It's fine, Mum. It was clean on yesterday!

Liv: Your shoes need cleaning too. They're dirty!

Bo: They're OK!

Liv: And what about your hair? Why don't you brush it?

Bo: Um... Oh, all right.

Liv: I tell you what. You go and change your blouse and shoes, do your hair and I'll iron your trousers for you, OK?

Task 4 Vocabulary

crease, -d	rear	bodywork	pump, -ed up	replace, -d
tear, tore, torn	puncture, -d	block, -ed up	throw, threw, thrown	glazier
have a flat tyre	scratch, -ed	mend, -ed	away	garage

front	dent, -ed	repair, -ed	stick, stuck together	plumber
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Task 7 Vocabulary

crown, -ed	patron saint	Tartar invasion	oil barrel	construct, -ed
Holy Crown	kingdom	astronomical price	coronation jewels	central heating
The Virgin Mary	rescue, -d	iron chest	replica	put in/install, -ed
depict, -ed	fortress	invade, -d	pull, -ed down	landscape, -d

Task 8 Read the statements about the Hungarian Holy Crown. Then listen and check.

The Hungarian Holy Crown

The Holy Crown of Hungary was the coronation crown used by the Kingdom of Hungary. Since the twelfth century kings have been crowned with the still extant crown. King Saint Stephen, the first Hungarian king received a crown from the pope in the year 1000.

According to popular tradition, he held up the crown during the coronation (in 1000) to offer it to the the Virgin Mary to seal a divine contract between her and the crown. After this, the Virgin Mary was depicted the patron saint for the Kingdom of Hungary.

There is no other nation to be found, whose national relic's source, origin and age are so much unanswered, surrounded with such a mystery, and went through such fantastic adventures as did the crown of the Hungarians. The Holy Crown was not only a crown for the Hungarians. It represented something much bigger and universal. It had divine power and symbolised the whole kingdom, the territory of the country, the entire Hungarian nation. That is why it was more important than anything else for the Hungarians to rescue and safeguard the crown in decisive historic periods, because if there was no Holy Crown, there was no Hungary.

This is the reason why king Béla IV rescued it to the fortress of Klissa (Croatia today) from the Tartar invasion (1241), king Matthias bought it back from Vienna for an astronomical price (1463), Péter Perényi hid it in his citadel of Füzér from the Ottoman invasion (1526), Lajos Kossuth dug it underground in an iron chest near Orsova (Romania today) after the surrender to the Habsburgs at Világos (1849) and Ferenc Szálasi took it to Austria and dug it underground in an oil barrel (1945).

These historic events are only few examples from the horrendous adventures the Hungarian Holy Crown went through but they all deliver the same message, i.e. as long as the Holy Crown is safe and exists, Hungary is safe and exists.

In a unique case in Europe, almost the entire medieval ensemble of coronation insignia survived. On January 1st, 2000, the Holy Crown of Hungary was moved to the building of the Hungarian Parliament from the Hungarian National Museum. The spectre, orb and the coronation sword moved to Parliament as well, but the Coronation Mantle remains at the National Museum.

Task 9 The mayor is talking about the local authority's plans.

The old school building will be pulled down and a new, modern school will be built. A road with a car park will be constructed next to the building. The water and the gas will be installed in August and the central heating will be put in September. The area will be landscaped. Trees, bushes and flowers will be planted. All should be done this year.

Unit 7 – WHERE DID IT ALL GO WRONG?

Task 2 Vocabulary

service, -d	bracelet	dry cleaner's	test, -ed	decorate, -d	beautician
perm, -ed	watchmaker	dressmaker	optician	decorator	eyelash
dye, -d	jeweller's	shorten, -ed	wallpaper	drip, -ped	handle

Task 3 Having things done

When you can't do something yourself, you ask and pay someone to do it for you. You have or get it done.

Kev couldn't start his car this morning.
It needs a service.
He doesn't know anything about cars.
He can't service it himself.
So he will have it serviced.

Sue had long straight brown hair.
She wanted short curly fair hair.
She can't do it herself.
So she went to the hairdresser's to get it cut,
permed and dyed.

Task 6 Vocabulary

refund	gift voucher	proof of purchase	credit card
credit note	receipt	cheque book stub	statement

Task 8 Taking it back

A: Could you help me? I bought this CD here yesterday. When I opened the box at home, I found the wrong CD inside.

B: I bought this bag last week and the handle is broken. I'd like to get my money back.

C: I'd like to return this book. There's a page missing. I hope you've got another copy.

D: I've brought these jeans back because they don't fit properly. They're too short in the leg but too big around the waist.

Unit 8 – LIKE A TATTOO

Task 1 Do you remember? Listen to the short dialogues. What things are they talking about?

1 A: Please don't use that. It's blocked up.
B: OK, but where can I go then?
A: Um... go to the gents.

2 A: You can't ride that. Look at the front tyre. It's flat.
B: Oh yes. I'm going to pump it up.

3 A: Don't sit on that. One of the legs is broken.
B: OK, thanks.

4 A: Oh, it's stopped. It needs a new battery.
B: Why don't you get one?

- 5 A: I'm afraid we can't eat it. It's burnt.
 B: Never mind. I'll have some salad and chips instead.

Task 5 Having a tattoo done

Amy: I've seen on Facebook that you had a tattoo done.
 Kim: Yes, I did.
 Victor: A tattoo? That's incredible. Did you like the idea of putting artificial dye in your body forever?
 Kim: Sure. It is more than just ink. Tattoos can stand for something special.
 Lew: I've seen it too. That's OK if it isn't very big. There are people that cover their whole body with tattoos which have absolutely no meaning. That's disgusting.
 Amy: I'm not against them. I like them most of the time, but personally, I don't think I would put something permanent on myself.
 Victor: I don't like the idea at all. I'd never get a tattoo done!

Task 6 Dictopuzzle

I think my sight is quite poor. I've decided to have my eyes tested and perhaps to have some new glasses made. Where should I go?

Unit 9 – LADY OF THE LAKE

Task 5 Vocabulary

coat of arms	Google search	colonnade	squat, -ted	hair band	lantern
flag	wonder, -ed	harp	pray, -ed	plait	spear
as if	mourn, -ed	horn	pluck, -ed	hanging	helmet
type, -d	dying	kneel, -ed	barefoot	armour	desperate

Task 6 I've seen it before

Matt: Dad, I'm sure I've seen this crown somewhere before.
 Joe: Of course you have. It's the part of the coat of arms of Hungary.
 Or you may have seen it on the Hungarian flag.
 Matt: That's OK, but it looks to me as if I'd seen it in a painting.
 Joe: In a painting? Where? At the National Gallery here?
 Matt: No, no... in a British painting!
 Joe: Hm... I have no idea.
 Matt: I must find it on the Internet. Right now!
 Joe: What are you going to type into the Google search?
 Matt: Um... 'Hungarian Holy Crown' and 'British painting'.
 Joe: Go on then. I wonder what you'll find.
 Matt: Dad! Here it is! Look! The last sleep of Arthur in Avalon.
 Joe: You don't say! Who's the painter?
 Matt: Edward Burne-Jones, from the nineteenth century.

Lesson 10 – BY THE SWORD

Task 2 Vocabulary

doubt	decade	foretell, foretold	illegitimate child	ancient
evidence	rule, -d	seer	resting place	dam, -med
reign	strive, strove, striven	conceive, -d	Christianity	mystery

Task 6 Dictopuzzle

He was a very wise man. He was a wizard. He could see into the future. He told Uther, the King of Britain that he would die soon but his son would be a great king. Everything happened as he said. Who was he?

RECAP ACTIVITIES 2

Task 2 Listen to the dialogue: 'Deaf Granny'

Grandson: I'm terribly sorry!

Granny: Pardon?

Father: He says he's terribly sorry!

Granny: Did he say he was terribly sorry?

Father: Yes, he did.

Granny: What have you done?

Grandson: I've broken your cup.

Granny: Pardon?

Father: He says he's broken your cup!

Granny: Did he say he'd broken my best cup??

Father: Yes, he did.

Granny: Oh no, he hasn't!

Task 7 Listen and complete the text about the public transport in Moscow.

Moscow public transportation is horrible and the city is immersed in the constant traffic jams, so don't even attempt to go overground during the peak hours (8 to 11 am and 5 to 8 pm). The only good thing about the city's transport is the famous Moscow metro, which is very efficient, fast, and is so beautiful it could well be a museum. Although, again, avoid using it in peak hours, otherwise you'll be squeezed in the train carriages like sardines. Another cool thing about Moscow that instead of using the buses you can hail any car on the street and it'll stop and give you a lift for money. Don't ask why it works – it's just a life-long tradition and it feels great.

Moscow Metro

It is easy to use it, although there are no signs in English. As you can see on the Moscow metro map all the lines have its own colour. Metro entrances are marked with a large red letter "M".

The open hours are from 5.20 am to 1.00 am. When there're rush hours (8.00-9.00, 17.00-19.00) the metro is overcrowded, so it's better to avoid it.

The metro has no special zones - all the metro is one zone, and there's no time limit for using your ticket. You can buy a ticket for 28 roubles (\$1) for one trip and spend as much time inside as you like. If you don't pay, then you'll have to pay around \$50 fine.

Buses, trolleys and trams

Most of them don't go on the schedule, and the average waiting time can be from 5 minutes to 40 minutes in the evenings. The public transport works are from 5:30 until 1:00. There are no night buses or trolleys or trams. If you're late, you can only take a taxi.

Prices are the same for buses, trolleys and trams: one trip costs 28 roubles (\$1). You can buy them from the driver directly, in metro stations, or from the kiosks located near the busier bus stops.

TEST 2 - LISTENING

Task 1 'A pizza themed camp'. Find one word in each of the following sentences which doesn't make sense in the context of the recording. First, cross it out, and then write the correct one on the line after the sentence.

There's a pizza themed camp for adults and we really want to go!

We're all struggling to be proper adults. A big part of that is our wish that we still had long summers off to go on a month-long camping trip. Another big part of that is the fact that we keep ordering in pizza instead of cooking proper meals. It's not a bad thing though. We're not alone.

And now, finally, there's an event that celebrates our lives as pizza-obsessed adulting failures.

Yup. Pizza Camp is a real thing! Hosted by Minneapolis Pizza Club and Grown-Up Pizza Club, Pizza Camp is a one-night pizza-themed sleepover, with all the delights of your standard kids' summer camp, but with added pizza goodness. Hooray!

When you arrive, you'll drop your sleeping bags off in your cabin and be gifted with a pizza-themed goody bag. You'll then get on with classic camp activities, like archery and canoeing, followed by entertainment in the form of music from The Time Life Pizza Collection, a duo who perform pizza-themed cover songs.

Then it's the main event: pizza-eating. All campers will be treated to an all-you-can-eat pizza dinner, with a toppings bar, mini pizzas and unlimited slices. The next morning you'll have the option of more pizza, or a different breakfast option, followed by a hike or canoe session.

The whole thing sounds dreamy, and we'd very much like to attend!

Unfortunately Pizza Camp is not on every weekend and only happens once a year (usually in September), so if you fancy going you'll need to wait a while. Which is fine, because it'll give you time to save up for a plane ticket to Minneapolis. In the meantime, do feel free to do some canoeing classes and eat lots of pizza in preparation.

Task 2 'Britain's doziest burglar'. Circle the letter of the correct answer.

Britain's doziest burglar broke into a house - and fell asleep on the job!

Thomas Morton waited till the householder Michael Baker and his fiancée had gone off to their stag and hen nights. The couple got back from their parties at 4.30am to discover him snoring on the sofa.

Morton, who had only been released from prison the previous day, was woken by Mr Baker demanding to know what he was doing there. Morton had mumbled something and thinking he was drunk, Mr Baker had marched him to the front door. But he spotted three bags full of his belongings and when he questioned Morton, he was punched in the face. He grabbed the raider in a bear hug and they fell to the floor where Morton bit Mr Baker's thumb, causing the skin to break. But he managed to restrain Morton until police arrived. Morton admitted burglary and assault.

Judge David Goodin said that during the burglary Morton had urinated on the carpet.

'This was a vile desecration of this family's home. Mr Baker and his partner were looking forward to their marriage and he took her wedding dress and hurled it to the floor', said the judge.

Andrew Spence, defending, said Morton, who has more than ten previous convictions, had been drinking in Ipswich after his release from jail and had caught a bus to Felixstowe to look for somewhere to spend the night. He said Morton had a history of drug and alcohol abuse and was 'disgusted' with himself for committing the offence so soon after coming out of prison.

Now Morton, 57, of no fixed address, has been jailed for three years.

PART 3

Lesson 1 – FACILITY GIRLS

Task 2 Vocabulary

internship	require, -d	be interested	look forward to	application form
offer, -ed	knowledge	graduate, -d	delighted	with kind regards
opportunity	applicant	let sy know	attach, -ed	driving licence
medieval	fluent	apply, -ied	attachment	indicate, -d

Task 4 Listen to an interview and write down the questions.

I: What's your name?

A: Robin Taylor.

I: When and where were you born?

A: On 13 December, 1998 in Birmingham.

I: Which school do you attend?

A: Trinity School.

I: How many languages do you speak?

A: I speak German. And a little French.

I: Why are you interested in this school?

A: Because I think I'm good at computers... and Maths.

I: Thank you.

Task 5 Checking information

Interviewer: First of all, let me check your personal details.

Petra: All right.

Interviewer: Your name is Petra Pilisi, isn't it?

Petra: Yes, it is.

Interviewer: You live in Hungary, don't you?

Petra: Yes, I do.

Interviewer: You were born in 1989, weren't you?

Petra: Yes, I was.

Interviewer: You are a teacher of Art, aren't you?

Petra: Yes, I am.

Interviewer: You can speak French, can't you?

Petra: Yes, I can.

Interviewer: But you can't speak Spanish, can you?

Petra: No, I can't.

Interviewer: You're good at computers and communication, aren't you?

Petra: Yes, I am.

Interviewer: You haven't got a driving licence, have you?

Petra: I have.

Interviewer: Oh, you didn't indicate it, did you?

Petra: Oh no, I didn't.

Interviewer: No problem.

Unit 2 – THE BEAUTIFUL OCCUPATION

Task 2 Vocabulary

be informed	interest	expand, -ed	restriction	campaign
neat	goal	flexible	inspiring	relieve, -d
be on time	eye contact	part-time	attractive	deputy
it's even better	get in touch	vacation	handle, -d	proud
shake, shook, shaken	motivated	organization	pressure	

Task 3 Interview suggestions. Guess the missing words. Listen and check.

- Study all the information you need before arriving at the interview. Be informed!
- Prepare a list of 3 to 5 questions.
- Dress so that you feel comfortable, but be neat.
- Be on time – it's even better to be early!
- Always introduce yourself and shake hands with the interviewer.
- Relax – it's not so bad!
- Be yourself! Let the interviewer learn more about you as a person. Tell him or her about your interests, skills, dreams and goals. Tell them why you are interested in this particular job.
- Remember to maintain good eye contact. Listen carefully and answer all the questions honestly and confidently. Use more than one or two words to answer questions.
- Don't be afraid to say you don't know the answer.
- At the end of the interview, thank the person for his or her time and shake hands as you leave.

Task 7 Listen to the joke and answer the questions.

The local sheriff was looking for a deputy sheriff, so Joe Dumb applied for the job.

'Okay,' the sheriff said, 'Joe, what is one and one?'

'Eleven,' he replied.

The sheriff thought to himself, 'That's not what I meant, but he's right.'

'Next question: What two days of the week start with the letter 'T'?'

'Um... Today and tomorrow!'

The sheriff was again surprised that Joe could give a correct answer that he had never thought of himself.

'Now Joe, listen carefully. Who killed Abraham Lincoln?'

Joe looked a little amazed, then thought really hard for a minute and finally admitted, 'I don't know.'

'Well, why don't you go home and work on that one for a while?'

So, Joe wandered over to the pub where his mates were waiting to hear the results of the interview. Joe was very proud of himself. 'It went great! First day on the job and I'm already working on a murder case!'

Unit 3 – TRAVELLING LIGHT

Task 1 Do you remember? A joke: The first day of work

A young man, hired by a supermarket, reported for his first day of work. The manager greeted him with a warm handshake and a smile, then gave him a broom and said, 'Your first job will be to sweep out the store.' 'But I'm a college graduate,' the young man replied indignantly. 'Oh, I'm very sorry. I didn't know that,' said the manager. 'Here, give me the broom and I'll show you how to do that.'

Task 2 Vocabulary

book, -ed a flight	limit	check-in desk	departure lounge	runway
weigh, -ed	suggest, -ed	identity card/ID	board, -ed	baggage reclaim
luggage/baggage	excess baggage	boarding card	fasten, -ed	customs
	charge	security	seat belt	immigration
exceed, -ed	check, -ed in	weapon	take, took, taken off	arrivals area
airline				

Task 3 Flying

Betty: Hello Mrs Gray. I've booked your flight.

Lady: Oh thank you. Um... you know, I've never flown before. Could you please tell me what I should do at the airport?

Betty: Yes, of course. First, you go to the terminal building, where you check in for your flight at the check-in desk.

Lady: Check-in desk.

Betty: I suggest weighing your luggage at home. It shouldn't exceed the airline's limits...

Lady: The limits.

Betty: Yes. If your suitcase is overweight, you have to pay an excess baggage charge.

Lady: Excess baggage charge.

Betty: At the check-in show your passport or identity card.

Lady: Identity card.

Betty: That's right. You get your boarding card.

Lady: Boarding card.

Betty: Then you go through the security where they check that you are not carrying any weapons.

Lady: Weapons. Oh no, no weapons.

Betty: If you have time, you can wait for your flight at the departure lounge.

Lady: Departure lounge.

Betty: Yes. When your flight is called, go to the right gate.

Lady: The right gate.

Betty: Then board the plane and find your seat.

Lady: My seat.

Betty: You sit down and fasten the seat belt.

Lady: The seat belt.

Betty: The plane then takes off from the runway.

Lady: Runway.

Betty: After your plane has landed, you go to the baggage reclaim to collect your bags.

Lady: My bags.

Betty: Go through customs and immigration, where they check your passport again.

Lady: Again!

Betty: Then you go out into the arrivals area.

Lady: Oh, it's too difficult. I won't fly anywhere! Can I have my money back?

Task 4 Echoing. Listen to the dialogue again and you ask the echo questions.

Task 7 Predict the answers. Then listen and check.

She'll go to England on the 1st July. She'll fly to London from Liszt Ferenc Airport, Budapest. It'll take about 2 hours. She'll stay with Stella and Ian Humbley in Plymouth. It's about 300 km from London. She'll go there by coach.

Task 9 Dictopuzzle

When I arrived at the airport, I checked in first. I showed my passport and I got my boarding card. Then I came through security. Now I am waiting for my flight. Where am I waiting?

Unit 4 – SITTING ON A PLATFORM

Task 3 At the immigration desk

Officer: Your passport, please.

Passenger: Here you are.

Officer: Where have you come from?

Passenger: China.

Officer: What is the purpose of your visit?

Passenger: Eer... Sorry, I don't understand.

Officer: Holiday? Work? Business? Studies?

Passenger: Yes, yes. Studies.

Officer: Where are you studying?

Passenger: At the Liverpool International College.

Officer: Have you got a letter from the college?

Passenger: No, I haven't.

Officer: How long will you be in the UK?

Passenger: Two years.

Officer: Where are you staying?

Passenger: With friends.

Officer: What is their address?

Passenger: Eer... 34 Castle Street, Liverpool.

Task 5 Listen to the information about Flowermay Language School and answer the questions.

Choosing a school to improve your English can be a difficult decision. If, however, you are looking for a small, friendly organisation where you will receive a highly personalised, caring and professional service then we urge you to join us at Flowermay Language School.

Flowermay is located in the historic city of Plymouth, next to a park and just 100 metres from the sea. The tranquillity and natural beauty of the area create a perfect atmosphere for relaxation and study.

Why Flowermay Language School?

- Students from more than 50 different countries every year
- Located just a few metres from the seafront in the historic city of Plymouth
- Small class sizes (average of 6 students per class)
- Free Saturday excursions
- 15 classrooms (all with internet access and many rooms have a view of the sea)

- Computer suite (15 terminals) with free internet
- Our own pub (Drake's Inn) - this is a private pub only for Flowermay Language School students and their friends.
- Cafeteria serving lunches
- Your own personal tutor to help you adapt to living and studying in Plymouth

Accommodation

For your stay in Plymouth we will arrange a very carefully selected homestay who will provide you with your own private bedroom, meals (breakfast and dinner from Monday to Friday, breakfast, lunch and dinner on Saturday and Sunday) and the warmest of welcomes.

Teaching & Learning

Our teaching team are experienced, enthusiastic professionals whose student-centred approach ensures that each student has the opportunity to maximise his/her potential. Our goal is that each lesson must be effective, stimulating and enjoyable.

Task 7 Vocabulary

single/return ticket	non-smoking compartment
platform	corridor
Is this seat free?	ticket collector
luggage rack	get on/off the train
put the window up/down	back to/facing the engine

Task 8 Dialogues

Man: Good morning. Can I help you?

Betty: Could you tell me the times of trains to Cardiff around 3 o'clock this afternoon?

Man: Yes... There's one at 2.45 and there's one at 3.25.

Betty: What time does the 3.45 arrive in Cardiff?

Man: At 6.10.

Betty: Thanks. A single to Cardiff, please.

Man: That's £58, please.

Alan: Excuse me, from which platform does the Cardiff train leave?

Man: Platform 7, Sir.

Lady: Excuse me, is this seat free?

Alan: Yes, it is. Can I help you to put your case on the luggage rack?

Lady: Oh, yes, please. It's very heavy.

Alan: Do you mind if I open the door?

Lady: Not at all. Please do.

Alan: Excuse me, you mustn't smoke here. It's a non-smoking compartment.

Lady: I'm sorry. I didn't see the sign. I'll go out to the corridor then.

Ticket collector: Your ticket, please.

Dr Absent: Just a minute... It must be in my pocket... Oh no, I can't find it!

Ticket collector: Don't worry, professor, you travel by this train every week. I know you must have purchased the ticket.

Dr Absent: How can I not worry? If I don't find the ticket, how would I know which station I'm supposed to get off at?

Unit 5 – SHOULD I STAY OR SHOULD I GO?

Task 4 You shouldn't have done that

Betty: Alan, where are you? You should have been home by now!

The guests have already been here for an hour!

Alan: I know but I can't unlock the car door.

Betty: Well, you'd better hurry up and try harder.

Alan: OK, OK... Oh, it's starting to rain and the top is down!

Alan: Betty, you should be so proud of me, I've just saved £1.50!

Betty: Oh, how?

Alan: I didn't take the bus, but I chased it all the way home.

Betty: Well, you should have chased a cab, and then you would have saved £15!

Betty: And how was your trip?

Alan: Very bad. I got a seat back to the engine on the train, which made me sick.

Betty: You should have asked the person opposite you to change places.

Alan: I would have liked to. But nobody was sitting on that seat.

Alan: Hey, Betty, who's that hideous old woman in the corner?

Betty: Alan, you shouldn't have been so rude! That's my mum!

Alan: Oh yes, I was sure I had met her before.

Betty: You'd better not drink more wine. You'd better drink water.

Alan: I'd rather not! I'll drink beer rather than water.

Unit 6 – SHOW ME THE WAY

Task 1 Do you remember? Guess the punchline. Listen and check.

Friend: Hi professor, when did you get back? How was your trip?

Alan: Thank you for asking, I was back yesterday.

Friend: Did you come back by train or plane?

Alan: How did I know? My wife bought the ticket.

Task 3 What do you know about Stonehenge?

Stonehenge is probably the world's best-known megalithic site. (A megalith is a standing stone monument.) It is situated on Salisbury Plain in Southern England and it was built more than 4,500 years ago. Stonehenge's oldest stones, which may have been part of the inner ring, are now confirmed to have come from rocks in Wales called Craig Rhos-y-Felin in north Pembrokeshire, some 160 miles from Stonehenge. Scientists may be able to determine if the rocks were deliberately mined, but of course that wouldn't explain how the stones were transported that far, or why these Welsh stones were used at all. It's also curious, since Craig Rhos-y-Felin is in low country, and has a mountain range separating it from Stonehenge, complicating issues of transportation. Engineers wonder how the stones were dragged to the site and placed upright.

Stonehenge has been associated with all sorts of astronomical and religious myths. There have been many theories over the years as to who built the site and why.

Probably the most famous one is that the Druids built it as a place of worship. The problem with this theory is that there were no Druids in England at the time it was built, and the Druids preferred places with trees for their worship. Another theory is that it was some sort of religious site where human sacrifices were made, but this theory is the weakest of all, since no human remains have been found there.

Another, and the best theory, is that it was some sort of astronomical observatory. The sun rises directly over the heel stone on midsummer's day. It is not very likely that this is a coincidence. The problem with this theory is that over the 5000 years that it has stood, mid-summer's day has changed.

We will probably never know exactly why the site was built. One thing is certain, though. It was built for an important purpose, since no one would have gone to so much effort just for fun!

Task 6 Arriving in Plymouth. Listen to the dialogue.

Stella: Hello, Petra. I'm Stella and this is Ian. Nice to meet you.

Petra: Hello. Nice to meet you.

Ian: Nice to meet you. Where's your case?

Petra: Just a minute. I'll get it.

Ian: Oh, good. Let's get in the car.

Stella: How was your journey?

Petra: It was OK, but a little bit long. It took about 10 hours.

Stella: Oh, you must be very tired then.

Petra: No, I'm OK, really.

Stella: I hope you're hungry. I've made roast beef with Yorkshire pudding for dinner. Do you like it?

Petra: To tell you the truth, I've never eaten roast beef. But I'm sure I'll like it.

Stella: Please tell me if there's a meal that you don't like.

Petra: Oh, I'm not a fussy eater.

Stella: Glad to hear that. Your English is very good!

Petra: Thank you.

Stella: Have you been to England before?

Petra: No, this is the first time I've been here. But I like it very much.

Stella: I hope you'll enjoy your stay. ...Look, here we are. This is our house.

Unit 7 – MANCHESTER, ENGLAND

Task 2 Life in Britain. Listen and match these words with the pictures.

CAR BOOT SALES DRIVING ON THE LEFT SCHOOL UNIFORM SURFERS FARMING – SHEEP THE SEA
LOLLIPOP LADY MOBILE HOMES PHONE BOX LETTERBOX THREE-PIN SOCKET FISH AND CHIPS
DOUBLE DECKER BUS POLICEMAN/POLICEWOMAN WASH BASIN WITH TWO TAPS LITTER BIN

Britain is full of culture and traditions which have been around for hundreds of years. British customs and traditions are famous all over the world. When people think of Britain they often think of people drinking tea, eating fish and chips, wearing bowler hats and carrying umbrellas because it always rains, but there is more to Britain than just those things...

Task 7 Chant 'Stereotypes'.

Surfers in the sea	A lot of sheep everywhere	School uniform
Lifeboats in the sea	Farming, fishing	Football, cricket, rugby
People in bowler hats	Ham and eggs, fish and chips	Manchester United,
People drinking tea	Yorkshire pudding	The Queen and a bobby
Driving on the left	Umbrellas, it's raining	
A double decker bus	Dogs and cats	
A lollipop lady	Three-pin sockets	
A red phone box	Sinks with two taps	

Task 8 Dictopuzzle

It is an independent Western democracy with a population of more than 22 million. It is the only nation to occupy an entire continent. Its land mass of nearly 7.7 million square kilometres is the flattest and (after Antarctica) driest of continents. The official language is English. Its best-known animals are the kangaroo and the koala. Which country is it?

Unit 8 – SAILING

Task 1 Do you remember? Facts about Great Britain. Listen and complete the table.

Great Britain – England, Scotland and Wales – has an area of about 595,390 square kilometres. So it's not very big, but it's got quite a big population: approximately 54,285,000 people live there. The highest point is Ben Nevis in Scotland which is 1,343 metres high. The deepest lake – Loch Ness – is also in Scotland. It's about 290 metres deep in some places. The longest river is The Thames which is 338 kilometres long. The annual rainfall is 600 mm – that's in London. The average temperature – also in London – is 4.5 degrees Celsius in January and 18 degrees in July.

Task 2 Vocabulary

pier	cliff	seagull	jellyfish	coral	amphibian	low tide
quay	point	crab	prawn	pebble	mollusc	high tide
bay	shell	starfish	lobster	mammal	arthropod	The tide is in/out.
shore	seal	sea horse	seaweed	reptile	cut off	

Task 3 The tide is coming in!

Betty: Alan, where are you going?

Alan: To the shore. I want to collect shells.

Betty: Shells? Why?

Alan: You know! I'm doing research on molluscs.

Betty: On molluscs? Hm...

Alan: Then I'm going to the point to watch the seals.

Betty: Are you studying mammals too?

Alan: No, I'm just interested in them, that's all.

Betty: Be careful. Don't get cut off by the tide.

Alan: Don't worry. I can look after myself.

Betty: Alan! The tide is coming in!

Alan: Yes, it is... Oh damn! My camera! The sea has washed it away!

Unit 9 – SHIPWRECKED

Task 2 Neither you nor I...

Alan: Ha, ha! Who's absent-minded now? You forgot your umbrella and left it in the hotel, but I remembered mine and I picked up yours, too.

Betty: Fine. But the trouble is, neither you nor I brought an umbrella here!

Betty: Alan! What's the matter?

Alan: One of the two things... either I've found an oar or lost a boat.

Task 3 Have you read these novels? Listen to the summaries. Match them with the covers.

1

This is the first book in the popular series by Arthur Ransome. The story follows the Walker children (John, Susan, Titty and Roger), who sail a dinghy named Swallow, and the Blackett children (Nancy and Peggy), who sail a dinghy named Amazon. The Walkers are staying at a farm near a lake during the school holidays and want to camp on an island in the lake; the Blacketts live in a house nearby. The children meet on the island which they call Wild Cat Island, and have a series of adventures, involving sailing, camping, fishing, exploration and piracy.

2

This is an adventure story by Jonathan Swift involving several voyages of the main character. He is a ship's surgeon, who always ends up on several unknown islands living with unusual people and animals, for example Lilliput, the land of very small people; Brobdingnag, the land of giants; a Flying Island called Laputa or the island of Yahoos. But after each adventure, he is somehow able to return to his home in England and then sets out again on a new voyage.

3

Daniel Defoe's most famous novel is based, in fact, on the experiences of Alexander Selkirk who had run away to sea in 1704 and lived on a desert island for five years. The main character is shipwrecked in a storm and ends up on a desert island. With only a few supplies from the ship he builds a house, a boat and a new life. He discovers native cannibals occasionally visit the island to kill and eat prisoners. When a prisoner manages to escape, he helps him, naming his new friend 'Friday' after the day of the week he appeared, and teaches him English. After 28 years living on the island, a ship finally rescues them...

4

This is an adventure novel by Robert Louis Stevenson. The main character is Jim Hawkins, son of a guesthouse owner on the west coast of England sometime in the eighteenth century. To the guesthouse come firstly an old pirate who has a map of Captain Flint's treasure, and secondly a group of pirates. Jim gets hold of the map. He takes the map to Squire Trelawney, and together they set off for Treasure Island. The pirate Long John Silver and his men try to get hold of the treasure themselves. Murder on the seas, violent battles, pirates, treasure maps with an 'X', the Black Spot, tropical islands and one-legged seamen with parrots on their shoulders...

Unit 10 – DRIVE MY CAR

Task 2 A day out

Tom: Hello Petra, this is Tom. What are you doing on Saturday?

Petra: Hi Tom. Um... I don't know. Why?

Tom: I thought we could spend the day together. I'd show you some interesting things here...

Petra: It sounds good.

Tom: And we could go to Tintagel...

Petra: To Tintagel? To King Arthur's castle?

Tom: Yes. Would you like to come?

Petra: Of course I would. How are we going?

Tom: By car.

Petra: When and where shall we meet?

Tom: I'll pick you up at the Royal Parade at 10. Is that OK?

Petra: Great! See you then! Bye!

Tom: Bye.

Task 3 Vocabulary

ignition key	bonnet	accelerator pedal	exceed, -ed	driving offence
clutch pedal	petrol tank	registration number	speed limit	collide, -d
gear level	steering wheel	number plate	traffic warden	run over
handbrake	headlights	windscreen wiper	reverse	breathalyser
take off	bumper	exhaust pipe	overtake, -took, -taken	give sg a tow
let out	mudguard	break down	give way	wheel-clamp, -ed

Task 6 How to use the parking meter? Listen and answer the questions.

Parking meters

All single parking meters accept £1 and 20p coins. Information on the meter will state how long you can park for, usually two or four hours depending on the location. When parking at a parking meter you should...

- Make sure you have change ready before you park at a parking meter or a credit/debit card & mobile phone to pay by phone
- Make sure you feed the correct meter for the bay you are parked in

Pay and display machines

The pay and display machines accept the following coins, 10p, 20p, 50p, £1, and £2. The machines are easy to use and simple instructions are on the front.

The maximum time you can park for is usually either two or four hours. Check the information on the machine. When parking in a pay and display bay you should...

- Check the display on the machine to make sure it's working before you put your money in
- Make sure you display your ticket clearly in your windscreen

If you break any of the parking regulations you are at risk of having your vehicle towed away or wheel clamped.

Task 7 In Plymouth

Petra: That wheel looks like London Eye.

Tom: Yes. As far as I know, it's 60 metres high.
 Petra: It must have wonderful views of the city!
 Tom: Shall we have a ride?
 Petra: Oh yes, it would be great!
 Tom: Let's go then.
 Petra: Is that a lighthouse?
 Tom: Yes, it's called Smeaton's Tower. Originally it was built on a rock, but they discovered that the sea was undermining it, so moved it stone by stone on the Hoe.
 Petra: I see. That's where Drake played bowls!
 Tom: That's right. Have you seen the Mayflower Steps from where the Pilgrim Fathers set sail for America?
 Petra: Yes, on the second day of my stay. I've been to the Aquarium, too. It was fantastic!
 Tom: Well, it's the largest aquarium in the UK.

Task 9 Dictopuzzle

He was born around 1540 in Tavistock. He sailed around the world between 1577 and 1580. He was called the Queen's pirate. He died of yellow fever on his final voyage. Who was he?

RECAP ACTIVITIES 3

Task 2 Listen to the joke 'The hitch-hiker'. When you hear 'bleep', try to guess what the next word is.

A motorist was driving through the country and stopped for a hitch-hiker who was holding the ⓪ ... (halter) of a cow.

'I can give you a lift,' he said, 'but I can't take your ⓪... (cow).'

'Don't worry,' said the hitch-hiker, she'll ⓪... (follow) us in her own time.'

So the hitch-hiker got in and the ⓪... (motorist) started up. He drove at thirty ⓪... (miles) an hour and the cow trotted along behind him. He drove at ⓪... (forty) miles an hour yet the cow was still ⓪... (trotting) along behind him. He drove at fifty miles ⓪... (an hour) and he noticed in his ⓪... (mirror) that the cow seemed to be tiring, as her ⓪... (tongue) was hanging out of her ⓪... (mouth).

'I'm worried about your cow,' said the motorist to his ⓪... (passenger), 'her tongue is ⓪... (hanging out) of her mouth to the right.'

'Oh, that's ⓪... (all right),' said the hitch-hiker, 'that means she's going to ⓪... (overtake)!'

Task 6 Listen to the information about Tintagel Castle. True or false?

For a magical day out in Cornwall, visit Tintagel Castle. The wonderful location, set high on the rugged North Cornwall coast, offers dramatic views out to sea, and its fascinating ruins and stunning beach cafe make it a perfect day trip, ideal for those on holiday in Dorset, Cornwall or Dartmoor.

Tintagel Castle is steeped in legend and mystery; it is reputed to be the birthplace of King Arthur, a legend which has endured through the years. Visitors can learn about the story of the castle and its inhabitants over the ages by watching the introductory video 'Searching for King Arthur'.

Explore the ruined castle where it is said that King Uther Pendragon met with the beautiful Igraine and conceived King Arthur. Enjoy a brisk walk along the rugged trail across to the island to enjoy the stunning sea views - on a good day you can see as far as Lundy Island, off the North Devon coast. The castle also features in the tale of Tristan and Isolde.

With a history stretching as far back as the Romans, Tintagel Castle is one of the most iconic visitor attractions in the south west. History is brought to life for families through fantastic events throughout the year and during winter, this is an ideal spot for a coastal walk with your dog.

When you have explored the island and headland, relax with a traditional cream tea or a locally caught, fresh crab sandwich or locally caught fish and chips. The cakes are home-made and the children will love the special lunch packs with a bucket and spade. Warm up with a delicious hot chocolate or one of our tasty, home made stews created with locally grown produce.

TEST 3 – LISTENING

Task 1 '27-Year-Old To Become First Woman'. Circle the letters of the correct answers – both answers may be correct!

On July 24, 2015, Cassandra De Pecol began her journey to travel to every country on Earth.

The 27-year-old from Connecticut is attempting to become the first documented woman to visit every sovereign nation in the world. She's also on pace to break a Guinness World Record for the fastest person to travel to all 196 nations (less than 3 years and 3 months). Her journey is called 'Expedition 196' and she's travelling as an Ambassador for Peace.

Her quest is far from enjoying a year out and getting a nice tan. Cassandra has instead turned it into a mission to talk about sustainable tourism and encourage world peace by shining a spotlight on the plus points of other countries.

She spends between one and four days in each country, and her route is dependent on visas, school visits and the weather conditions. When she touches down in each country, she sets herself the task of discovering two places that aren't on the tourist trail, meeting VIPs and school children, as well as collect water samples for a non-profit organization.

If she ever feels lonely on the road (as some legs take up to eight months) she reminds herself that she's no different than anyone else. She said,

'Travelling through Africa has been the most challenging for me. It's not only the most expensive part of the journey (flights, hotels), the one that requires the most visas in advance that are also expensive, but physically challenging as well, with needing to be careful with my water and food intake, malaria prevention, etc. as well. In my lifetime, I've experienced an immense amount of poverty in countries around the world and have lived and worked in very poor nations, but I've never seen anything like what I have seen so far throughout Western Africa in particular. I've had such an urge to want to jump outside of my body and leave everything I have to just walk through the villages and live with these people, sit on the side of the road with them.'

'For me, this expedition is a matter of maximizing every single moment that I have within a given day. You can do it, you own your life.'

Task 2 'The best hotel in the world'. Answer the questions in Hungarian.

The Indian palace voted the best hotel in the world

The grand Umaid Bhawan Palace hotel in Jodhpur, India, has won the prestigious title of the best hotel in the world. And it turns out all you need to do to nab yourself a five-star rating is to treat your guests like royalty – literally. With milk baths and peacocks at breakfast, the intricate building was built between

1928 and 1943 for the grandfather of the current Maharaja (prince) to provide employment to local people at a time when the area was hit by famine and drought. It has been home to the royal family ever since, but now the majority of the lavish palace has been converted into a hotel with indoor and outdoor swimming pools, a spa and marbled-squash courts.

The hotel has 64 bedrooms and suites including one with a private spa and the average price for a night's stay is around £511. But if you do want to splash out, you won't be disappointed, as the hotel has come out on top on the customer review website and has been awarded the traveler's choice award for 2015 from TripAdvisor. Out of 843 reviews, 768 were in the 'excellent' category, with customers raving about everything from the service and the architecture to the excellent food. A recent guest from the UK, said: 'The most beautiful hotel, views across the stunningly and colourful landscaped gardens to the city with its blue painted houses, the canon salute in the distance at 6pm, atmospheric beyond words. Great hospitality, great place. An absolute must of you can.'

While another guest from France wrote: 'The view was wonderful, the rooms spacious and the hotel staff really helpful and kind. The hotel is in an idyllic location and the sunset is just breathtaking. Recommend it.'

However, not everyone loved the historic hotel and ten out of 839 ratings of the hotel on TripAdvisor described it as 'Terrible.' 'It is a great palace with beautiful grounds, great rooms and nothing more than that. The people are awful,' said a reviewer from Cleveland, Ohio who visited in 2012. 'You will not find a friendly face except at the royal welcome and that is it.'

PART 4

Unit 1– WHAT A WONDERFUL WORLD

Task 2 Vocabulary

greenhouse	local	clay pit	habitat	paddy field
theme park	global	occur, -d	bunch	pineapple
aim, -ed	site, -d	flora and fauna	bee	waterfall
connect, ed	former	occupy, -ied	rainforest	equipment

Task 7 Vocabulary

compromise	individual	parish	destroy, -ed	handicapped
core idea	social institution	maintenance	refugee	distribute, -d
charity	shelters	voluntary work	retarded	prayer

Task 9 Listen to the text about the events in Hungary and answer the questions.

Three days in action!

Over two thousand Catholic, Lutheran and Calvinist young people took part last weekend in the ecumenical initiative called “72 hours without compromise”, offering up 30,000 hours’ voluntary work in hundreds of social, ecological and charity projects. The main goal was to provide a wide publicity to the volunteering activities of young people, to make the voluntary work within youth communities visible, and to increase recognition as well as to show the potential of cooperation. The action took place in Austria, Bosnia and Herzegovina, Czech Republic, Hungary, Slovakia and Slovenia.

Young people were trying to prove that solidarity and the protection of the environment, as well as being useful, can also be fun. The opening was celebrated in several cities. For instance, in Debrecen, the volunteers worked in a building that had been destroyed by a fire.

The young people went to visit old people, refugees, children in institutes or hospitals. They organised programmes and excursions for retarded or handicapped people. They made food and distributed it to the poor and the homeless. They helped tidy up the environment; parks, gardens and playgrounds; they painted fences and gates; they planted trees.

The end of the three days was also marked by parties and meetings, with moments of prayer and thanksgiving. The initiative was organised by the Ecumenical Youth Office and by young people from the Catholic, Lutheran and Calvinist Churches.

Unit 2 – GOA

Task 2 TV or dance?

Tom: Hi Petra. I'm having a day-off. Would you like to come to the dance tonight?

Petra: Oh. I'm really sorry but I'm afraid I can't. I have to watch a film about Arnolfini.

Tom: Arnolfini? Do you have to? I don't understand.

Petra: It's for my art work, you know.

Tom: I see. Do you know what? I'll record it so that you can watch it later.

Petra: Isn't it a problem?

Tom: Not at all. What channel and what time is it on?

Petra: On Artplayer TV at 9.15. Thank you very much!
 Tom: OK. I'll do it for you. How about meeting at your place at 9?
 Petra: That's fine. See you then!
 Tom: See you!

Task 5 Listen to the song titled GOA by Vad Fruttik.

Unit 3 – NINE MILLION BICYCLES

Task 2 Parts of the bicycle. Listen and match.

frame	stem	handlebar	tyre
saddle	pedal	spoke	rear/front derailleur
brake lever	chain	rim	
seat post	fork	hub	

Task 3 A joke: Tandem Guys. Guess the missing words. Then listen and check.

Two guys are riding along on a tandem, when suddenly, the one on the front brakes sharply, gets off and starts letting air out of the tyres. The one on the back says,
 'Hey! What are you doing that for!?'
 'My saddle was too high and was hurting my bottom. I wanted to lower it a bit.'
 So the one in the back has had enough. He jumps off, loosens his own saddle and spins it round to face the other direction. Now it's the first guy's turn to wonder what's going on.
 'What are you doing?'
 'Look mate, if you're going to do stupid stuff like that, I'm going home!!'

Task 6 Dictopuzzle

Lew flew to New York on Tuesday. Ted went to Edinburgh on Wednesday. Mike cycled to the Highlands on Friday. Where did Dave sail in May? To Wales, Scotland or Ireland?

Unit 4 – ADDICTED

Task 1 Do you remember? Guess the punchline of the joke. Listen and check.

Cyclist: Geez, you're lucky!
 Pedestrian: What do you mean by lucky? I got hurt really bad.
 Cyclist: Ah, you're lucky because I usually drive a bus.

Task 5 Vocabulary

1 Things you do with your computer:

- start up/power up your computer
- open and close a file or document
- enter information
- click on an icon
- cut and paste pieces of text
- copy files or programs

- scroll up and down the page
- delete things you do not want
- burn CDs or DVDs
- save your work
- shut down your computer

2 Things you do on the Internet:

- surf the net
- visit websites and chatrooms
- download files from the Internet
- email people or chat with them
- shop online or work online
- bookmark sites
- put sites on your list of favourites

Task 6 Internet addiction

Each person's Internet use is different. You may need to use the Internet extensively for your work or your studies. In order to keep in touch with faraway family and friends, you may rely on social networking sites. But when you feel more comfortable with your online friends than your real ones, or you can't stop yourself from playing games, gambling, or compulsively checking your mobile, smartphone or tablet, then you might be using the Internet too much.

Computer/Internet addiction was never an issue in the 1980s. That's because the Internet was not yet popular with the general public. Big companies and defense organizations were the first ones to ever start implementing the technology into their systems in the early '80s, and then a huge market was discovered for this technology to get very big.

In the early '90s, psychiatrists and clinicians were beginning to hear of a new medical term: 'Internet addiction'. At first, this was met with a lot of scepticism and denial, however, it became evident that the more people logged on to cyberspace, the more they got hooked.

Unit 5 – WISH YOU WERE HERE

Task 2 Saying goodbye

Tom: I wish you didn't have to go home.

Petra: I'm so sorry but it's time to say goodbye.

Tom: I was never any good at saying goodbye. Because when I say goodbye, a silly thing happens and I always cry...

Petra: Please don't cry. I'll write as soon as I get home.

Tom: I wish you would come back soon. Petra, I love you so much...

Petra: Oh Tommy... Well... Goodbye.

Tom: Goodbye. Sometimes I wish I had never been born...

Task 3 Vocabulary

descendant	wealthy	rape, -d	sin	encounter, -ed	distress
noble	seduce, -d	confess, -ed	betrayed	convince, -d	flee, fled, fled

Task 4 A famous novel: Tess of the D'Urbervilles by Thomas Hardy

Tess Durbeyfield is a 16-year-old poor country girl living in the late 19th century. When her family learn that her father is the descendant of the noble family, the d'Urbervilles, they send Tess to a rich "relative"

to get money or marry well. The son of the wealthy D'Urbervilles, Alec seduces and rapes her. Tess returns home, gives birth to a son, who becomes ill and dies.

She goes to a neighbouring county to work at a dairy farm where nobody knows her. She falls in love with Angel Clare, the son of a pastor and they decide to get married. Angel does not know Tess' past, although she has tried on several occasions to tell him. After the wedding, Tess confesses her sin, but Angel cannot forgive her. He feels betrayed, so they agree to separate.

Angel goes to Brazil and Tess works at hard job after hard job rather than asking his family for money. While she's working herself to the bone, she encounters Alec d'Urberville again. He convinces her that Angel will never return and that the only way she might save her family is to give herself over to him. This she does only weeks before Angel returns to forgive her. In her distress Tess murders Alec and flees with Angel. They spend a week together hiding out. They are discovered, however, and are finally caught by the authorities at Stonehenge...

TEST 4 – LISTENING

Task 1 'Why come to Eden Project?'. Complete the sentences with two words in each sentence.

With a worldwide reputation Eden Project in Cornwall barely needs an introduction. More than just a huge, tropical garden, Eden is a gateway into the relationships between plants and people, and a fascinating insight into the story of mankind's dependence on plant life. Not only a mind-blowing visitor attraction, Eden is also fast-becoming a unique resource for education and knowledge towards a sustainable future.

Experience the sights, smells and scale of the rainforests in the Rainforest Biome - the world's largest greenhouse - and discover the tropical plants that are used to produce everyday products. Travel to South Africa and California, as you walk amongst the orange and lemon trees, olive groves of the Mediterranean Biome, and in the 30-acre Outdoor Garden see hemp, sunflowers and other plants that could change your future.

A fascinating location, but, more importantly, Eden is a fun and family-friendly day out. Curious kids can find out where tea, rubber and sugar come from, and travel the world to the simulated environments of tropical destinations that they dream of travelling to in the future. There are themed events according to the seasons, workshops for adults and children, activity days, music concerts and much more besides. Facilities include on-site restaurants and cafes, gift shops and well equipped child- and baby-friendly toilet facilities. Eden also offers easy access to wheelchairs and buggies, and dogs on leads are welcome in all the outdoor areas of the site.

PART 5

Unit 1 – Family Portrait.

Task 5. Listen to the text about Britain's youngest shepherd. Choose the correct answers.

Britain's youngest shepherd: Two-year-old Arthur tends to 80 sheep on his grandma's farm... and he's been learning the ropes since he was six months old!

While most two-and-a-half-year-olds who play the role of a shepherd at this time of year do so in a church hall nativity, little Arthur Jones is doing it for real. The youngster is Britain's youngest shepherd and despite his tender age he already looks after his own flock of sheep which he herds himself on a mini electric quad bike.

Arthur tends to the 80 animals every day on a farm run by his grandmother Nicky who has been teaching him the ropes since he was six-months-old. He has his own mini-flock of six sheep which he feeds and cares for every day but rounds up the entire group of Dorset Horn and Poll Dorset sheep on the farm at Sixpenny Handley, Dorset. Arthur has even won three coveted prizes in country shows for his shepherding skills. The novice farm hand will fit in tending to his flock around his school hours when he starts mainstream education two years time.

Arthur suffers from cerebral palsy after he was born prematurely and his daily involvement with the sheep has helped his progress.

Nicky, 55, said:

'Arthur absolutely adores the sheep. Once he mastered the art of walking in September he was able to come out with me into the field and help gather the sheep into their pens or lambing shed. I gave him his own crook and he just copied me and waved it around to get them into their pens. He now uses a quad bike to round them up and as soon as the sheep hear that start up they respond to him. He has learnt to shout things like "come on girls" at them and drives them a good couple of hundred metres from the field to their pens. I think being a shepherd is in his blood, he is a natural at it. Arthur will be the fifth generation of shepherd in our family.'

Arthur got his first taste of farm life at six-months-old when his mother, Sarah, went back to her job as the village postman, leaving him with his grandmother at her farm.

'He has his favourite sheep which is Twinkle who was born prematurely just like he was. Twinkle had to fight to stay alive and Arthur bottle fed her. The two of them are inseparable - they have grown up together and they have such a rapport. We were told that Arthur wouldn't be walking until the age of four because of his condition but because of his bond with the other sheep he is up and about already.'

Mum Sarah, 32, said:

'Arthur has gone from strength to strength thanks in part to my mum's sheep. From about six-months-old he has loved going to see them. He used to scream and shout when he saw them. There's no stopping him now. He's only two-and-a-half but he already says he wants to be a farmer. I have no doubt that when he's old enough to go to school he will go to feed the sheep before school and go back to the farm after school.'

Unit 2 – A day in the life.

Task 5 Listen to the text about a hen-pecked husband. Answer the questions in Hungarian.

A hen-pecked husband faked his own kidnapping

Rogelio Andaverde was so fed up of the day-to-day rigours of married life he arranged for two of his friends to don masks and abduct him at gunpoint. The 'attackers' forced their way into the couple's home in Edinburg, Texas, and dragged the 34-year-old as his traumatised spouse Maria Hernandez watched on. She phoned the police who sent out patrols to scan the neighbourhood for the victim, but the search quickly ran cold.

After two days of frantic worrying Andaverde arrived home, telling his wife that his captors had decided to show mercy and set him free. But police were not fooled, and he allegedly confessed later that he had lied about the kidnapping so he could "spend time with his friends and party". He also reportedly said he was afraid of his wife.

Hidalgo County Sheriff Guadalupe Trevino told The Monitor:

'He's going to party in jail now. It's humorous in a way, but also it's very serious. We have people file false reports all the time, and we put them in jail for it. But I've never had someone do it just to get out of the house.'

Andaverde was arrested and charged with making a false report to a police officer. Detectives are also on the hunt for his friends, the bogus kidnappers.

But Sheriff Trevino said Andaverde's real punishment would arrive when he gets home.

'Now you got to go home and explain it to your wife. It's probably going to cost him,' he said.

Unit 3 – Home sweet home.

Task 4 Listen to the text about a planned voyage to Mars. Label the statements.

A married couple could be sent to Mars in five years' time

A married couple could be sent to Mars in as little as five years' time as part of a private mission backed by the world's first space tourist. The voyage would take the husband and wife astronauts as close as 100 miles from the surface of Mars, but would not actually land them on the Red Planet.

They will need to get along - the expedition would see them cooped up for 16 months in a cramped space capsule. Inspiration Mars, a non-profit venture, aims to make the most of the close approach of the orbits of Mars and the Earth, which happens once in a generation.

US space agency Nasa will not be involved. Instead, the project's backers - including US multimillionaire Dennis Tito - intend to use a private rocket and space capsule and some kind of habitat that might be inflatable.

The aim is to use a basic design that could take people to Mars for a fraction of what it would cost Nasa to do. The crew members will have no lander to take them down to the planet and no space suits for any space walks. They will have minimal food, water and clothing, and their urine will be recycled into drinking water.

"This is not going to be an easy mission," explained chief technical officer and potential crew member Taber MacCallum. He said the decision to send a married couple into space was both symbolic and practical, as they would need each other's emotional support on the long, cramped voyage.

Unit 4 – Working class hero.

Task 5 Listen to the text about secondary schools in Britain. Answer the questions in Hungarian.

Secondary schools in Britain

Education is compulsory for all children between the ages of 5-18 in England. Students attend their secondary education at the age of eleven. They go either to a comprehensive school, a grammar school or an independent school (also known as private school). They study the same subjects such as English, MFL (Modern Foreign Languages; usually French, German or Spanish), Geography, History, Citizenship or Career Guidance or PSHE (meaning Personal, Social and Health Education), RE (Religious Education), Design Technology, Music, ICT (Information and Communications Technology), Drama and PE (Physical Education). There are also vocational subjects which students may choose to learn, e.g. hairdressing and beauty, woodwork, travel and tourism, business studies etc. In grammar and public schools, they study traditional subjects such as Greek and Latin.

School hours are generally between 08.30 and 15.30. Children go to school from Monday to Friday for three terms and have thirteen weeks of holiday which are Easter, Christmas and the summer, with a week in the middle of the terms (half-term holiday).

All students between the age of 14 and 16 in England and Wales do the GCSE (General Certificate of Secondary Education) examinations. Afterwards, students may choose to leave school or to continue school.

A student in the United Kingdom automatically progresses to the next level of year and do not repeat the year even if the student fails his or her examinations.

Unit 5 – Babes in consumerland

Task 5 Listen to the text about a 'voucher-mad' teenager. Choose the correct answers.

Voucher-mad teenager pays just FOUR PENCE for £600 shopping - and gives it all to poor for Christmas

A savvy teenager used supermarket coupons to buy £600 worth of shopping for just 4p – and gave it all to poor families for Christmas. Jordan Cox, 16, scoured the internet and magazines to collect 470 money-off and cashback vouchers for dozens of products. He then went on a shopping spree and filled three trolleys with goodies such as biscuits, cheese, fruit juice, whipped cream, soup and even posh Gressingham poussin.

Jordan, of Brentwood, Essex, explained:

'I decided I wanted to help as many people as I can and to also show that it's possible to shop very cheaply, if you know how.'

The BTEC business student told how his trip to the checkout at Tesco Brent Cross, North London, took an hour and the cashier had to call the manager because she had never seen so many coupons.

He said: 'I had a big crowd and I felt like a celebrity. My heart was pounding.'

Jordan, who is 6ft 4in, ran up a bill for £572.16 and was given a receipt almost as long as him.

But he was "stunned" when the coupons gave him a 99.9% discount. The kind youngster later headed to nearby charity Doorstep to hand out food to the needy. Boss Vicky Fox said:

'People are overwhelmed. He made such a difference to people living on the breadline.'

Jordan got into "extreme couponing" last year when his parents split and mum Debbie Cox struggled to cope. He has cut the weekly shopping bill from £60 to £10. Proud Debbie, 52, said:

'He's a real whizz at saving and I'm glad he turned his talents to helping as many people as possible.'

Unit 6 – I feel good

Task 5 Listen to the text about a very expensive icecream. Underline the words you can hear.

Fancy a glow-in-the-dark ice cream? World first uses jellyfish protein to create glow - but each scoop costs £140.

A British entrepreneur has created the world's first glow-in-the-dark ice cream - using jellyfish.

Charlie Francis has harnessed the fluorescent properties of the marine animal to develop the luminescent snack. He came up with the idea after reading a research paper on jellyfish and convinced scientists in China to chemically recreate the glowing protein.

The ice cream reacts with the eater's tongue - raising the pH level in the protein and making it glow.

Chris says because the ice cream lights up when it reacts with the heat of the mouth it means the more you lick, the brighter it becomes.

Charlie, founder of the 'Lick Me I'm Delicious' ice cream company, said:

'It is incredible stuff but still at very early days in terms of production, so £200 gets you about 2g of the stuff. The protein we are using in the ice cream reacts with your tongue at neutral pH. So as your mouth

warms up the protein it will raise the pH level and the ice cream will glow. We have been testing it out over the past few months and it seemed perfect to share it over Halloween because it gives that wonderful glow effect. It is probably the most expensive ice cream I have made because the jellyfish luminescence is four times more expensive than gold. So each scoop costs me around £140. It tastes pretty good though.'

Charlie's experimental company, based in Bristol, is famed for its unusual flavours including beer, cheese, beef and gold leaf. But his next creation is set to be even more ambitious. He said:

'I really want to develop an invisible ice cream. It is inherently impossible because of the refraction caused by the ice crystals which make up the ice cream, but I reckon we will find a way of doing it.'

Unit 7 – November Rain

Task 4 Listen to the text about a museum. Then label the statements.

The Norfolk Nelson Museum

The Norfolk Nelson Museum helps us to understand Admiral Lord Horatio Nelson and the times in which he lived. The Naval Room illustrates Nelson's life, from his Norfolk childhood through his famous battles to his tragic, heroic death. Soft music plays in the Merton Room, where Nelson gazes into the candlelight – what could he be dreaming of – his wife, Fanny, his mistress, Emma or his illegitimate daughter Horatia? Find out about Nelson's fading looks, his mesmerising personality, his terrible wounds and illnesses and his scandalous love life. See the Nile Tables, where Nelson planned his crashing victory against the French in 1798, and the beautifully embroidered bed-hangings in which he spent his last night in England. Find out about life on board ship in Georgian times. Avoid the rats and don't breathe too deeply – naval ships smelt terrible! In our Georgian Room, visitors can explore life in England under 'Mad King George' – which revolutions were happening and why? Why was a girl of seven hung in Norwich? How hygienic were the Georgians? What did people wear? Look in the mirror as you try on the wigs and clothes that people wore in Nelson's time. The Maritime Courtyard features ships' games such as skittles, dominoes and quoits. We also have four cannons – two are English and two are French – they could have been firing at us... Museum facilities include a gift shop, toilets, an excellent research library (appointment only) an Education Room, a Meeting and Conference room available for hire and full disabled access to public areas.

Unit 8 – On the road

Task 5 Listen to the text about cardboard police cars in China. Finish the sentences.

Britain has the so-called 'plastic police' - and in China they've got cardboard police cars!

In a bid to deter speeding on motorways police in Ningbo, Zhejiang province, have placed virtual police vehicles on the hard shoulders. For extra realism, they even have solar-powered lights on top, However, whether these cardboard cut-outs will have any effect remains to be seen.

Neil Greig, Director of Policy and Research at the Institute of Advanced Motorists, insists that wooden police cars are ineffectual. He told MailOnline:

'Forces in the UK have tried this on motorway bridges. But basically it's a waste of time. Once one person has gone past it, everybody realises it's a joke, so any effect tails off very quickly. Drivers are very savvy. They can spot these things a mile off. There might be an effect for an hour or two, but it soon wears off. The impact is transitory. It's like these signs that light up to tell motorists to slow down. These things don't really work. And the cardboard cutouts could be distracting. If you put them in the wrong place you could be causing more problems than you're solving.'

Manufacturing fake items appears to be something of a Chinese speciality. They've invented pirate brands such as King Burger and Anmani, built entirely convincing Apple stores, shopping streets boasting Starbucks Coffee – and even entire fake towns.

The town is officially called Thames Town and sits 19 miles outside Shanghai. It reportedly cost £500million to build.

Unit 9 – Entertain me

Task 4 Listen to the text about April Fool's tricks. Answer the questions in Hungarian.

April Fool's tricks

A zoo in Japan said that they had a giant penguin that was 165cm tall and weighed 80 kilograms! In fact it was a man dressed up in a penguin suit.

Last year in the UK a children's news programme said that scientists had invented a 'Brain Band'. It was a coloured head band that you put on your head and it helped to make you more intelligent! On an on-line poll, 47% of the children who heard the news wanted to buy a 'brain band'!

In 1949 a radio presenter in New Zealand told listeners that there were millions of wasps coming to invade. He told viewers to wear their socks over their trousers and to put honey on their doors. Millions of listeners believed him!

In 1957 a very serious documentary programme on the BBC reported on the spaghetti trees in Switzerland. They said it was an excellent place to grow spaghetti! Hundreds of viewers phoned the BBC to ask where they could buy spaghetti trees.

In 1999 a music website claimed that Britney Spears had lied about her age. They said she was 28, not 17. Hundreds of people phoned her music label to ask how old Britney really was.

Unit 10 – Mr Hungary

Task 4 Listen to the text about the English language. Complete the sentences with one word or number.

English 'world language' forecast

A third of people on the planet will be learning English in the next decade, says a report.

Researcher David Graddol says two billion people will be learning English as it becomes a truly "world language". This growth will see French declining internationally, while German is set to expand, particularly in Asia.

But the UK Education Secretary, Charles Clarke, has warned against the "arrogance" of English speakers who fail to learn other languages.

The Future of English report, launched in Edinburgh at a British Council conference on international education, has used computer modelling to forecast the onset of a "wave" of English-learning around the world. In the year 2000, the British Council says there were about a billion English learners - but a decade later, this report says, the numbers will have doubled. The research has looked at the global population of young people in education - including 120 million children in Chinese primary schools - and how many countries are embedding English-language learning within their school systems.

Speaking earlier at the same conference, Mr Clarke argued that the UK needed to improve language skills - and conceded that the country was still lagging behind in learning languages.

'To be quite candid, I'm the first to acknowledge there is an immense amount to do. Not least to contest the arrogance that says English is the world language and we don't have to worry about it - which I think is dangerous and pernicious,' said Mr Clarke.

The report's author agrees that English speakers should not be complacent because they can speak this increasingly widely-used language. He says Chinese, Arabic and Spanish are also going to be key international languages.

'The fact that the world is learning English is not particularly good news for native speakers who cannot also speak another language. The world is rapidly becoming multi-lingual and English is only one of the languages people in other countries are learning,' said Mr Graddol.

He also says that language learning numbers will decline as English becomes a "basic skill" - learnt by primary-age children, rather than something that older children or adults might want to acquire later.

Mr Graddol also warns there could be a backlash against the global spread of English and a reassertion of national languages.